

The Newspaper

CAÑADA COLLEGE
Archives

VOL. V No. 11

Cañada College, Redwood City, Calif.

NOVEMBER 30, 1972

Soccer Team Is Number 1

Cañada's indomitable Colts moved to their third state soccer championship in four tries when they outshot, outlasted and outscored a tough Glendale team 1-0 on a sun-drenched, but slightly slippery field Saturday. The score had nothing to do with this delicious win for coach Sil Vial's well-disciplined eleven, since they beat the determined southerners in every department.

In the first half alone, the relentless runners from high above the city of Redwood took no less than 15 shots at Glendale's goal, ably manned throughout the game by Hailu Tesfaye, while limiting the visitors to four shots. Overall Cañada outshot the offensively weak southern defenders 31-19, although it appeared the entire game was played at the Colt net.

The vital win brought Cañada's record under Vial to an incredible 68-4-5 level, establishing the Colts as some kind of mini dynasty in

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Helpful Help The Helpless

A while back, one of counselor Joe Marchi's students was in the hospital. He had no visitors, and was feeling a little depressed about it. He phoned Marchi, and asked to have some one visit him. Marchi was a little concerned about his student's lack of visitors.

On the heels of that incident, another of Marchi's students was unable to get to school to pick up her books. Could somebody else do it, Marchi asked? A friend? The girl said that she didn't have any friends. Again, Marchi was concerned for the welfare of his students. He knows that it hurts not to have friends.

He also knew that sometimes people are alone and unhappy about it. They have no one to cheer them up with a hospital visit, or to help by getting a book, for example. What to do?

As an oldtime campus activist, Marchi decided to form a class to help remedy situations like these.

The class, Guidance 4, is offered for the first time in the Spring '73 catalogue. Guidance 4 students will talk at high schools, serve as

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Need Help

Positions on important college committees are badly needed to be filled by concerned students, according to Student Body President, Mary Brouhard. Ms. Brouhard said there are several committees, vital to the students' role at Cañada, that have become greatly ineffective due to the lack of student assistance. "Many of the groups have not been able to meet even once this year," said Brouhard. According to the Cañada College Interim Activity Handbook, designated for use by students and faculty, the college committees are listed as: The Financial Aids Committee, Facilities and Campus Environment Committee, Academic Appeals Committee, Student-Faculty Relations Committee, Scholarship Committee, Ethnic Studies Committee and the Graduation Committee. These committees are to be made up of one third student representation and two thirds faculty.

If anyone is interested in adding their voice to these groups, Ms. Brouhard asks that you please leave your name in the student activities office.

Music And Comedy Skit

Julius Schmidt, a Rock and Roll Entourage and Satirical Review, will be performing at Cañada's cafeteria Fri. Dec. 1, 9:00 p.m.

They have five musicians, who project sounds on lead, bass and rhythm guitar, drums, and a lead singer. Besides performing in the musical arts this versatile group will be creating satirical skits planned to keep the audience in stitches.

Their skits are centered around the fictional corporation "American Industries Inc." Instead of the normal political skits, which are fast becoming history, the group has plans to intrigue and maul the audience with laughter emphasizing the commercialism and mass culture in America. The planned performances are, "Ancient Acres Retirement Home," "Machismo" and "Suds Beer."

Throughout the sounds and skits there will be a stage and sound manager who will be coordinating vocal levels and sound effects.

The group has been performing on the Peninsula at places like

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Demands To Duke Discussed

After presenting a list of demands three weeks ago, the minority faculty sought an immediate response from President Duke. In the Nov. 9 issue of The Newspaper, the minority faculty presented an open letter to Pres. Duke which specifically outlined their needs. Duke did not respond to the letter. At the time Duke was quoted as saying "There is nothing I see in their letter that is critical to students that can't be delayed a bit." The minority faculty sharply disagrees.

As outlined in their letter the minority faculty have asked for the following:

1. Implement already approved ethnic studies courses.
2. Recruit more minority personnel to teach ethnic studies.
3. A program for native Americans.
4. Hire financial aid personnel to comply with Health Education and Welfare Guidelines.

(Continued on Page 7)



The final whistle blows, signaling the end of the State Championship after Cañada scores the only goal against Glendale and the Cañada team rushes together to joyously congratulate themselves.



The five members of Julius Schmidt will appear in the cafeteria tomorrow night to display their talents. Tickets are a buck.

Enrollment Drop In Spring

Cañada's Registrar Lynn Carlyle expects around "3000 students" for the Spring Semester she said recently. This would be a drop in enrollment from the Fall. The actual number of students on campus may increase, but as Ms. Carlyle said "The total units per student is expected to drop,

because of the end of deferments from the draft."

Also of concern with Ms. Carlyle is the \$3.75 health fee paid by every full time day student at Cañada. She feels the fee could be obliterated if there "was enough fighting by the students." Part of the health fee goes to pay the salary of the school psychologist,

Dr. Walter Owyang, and for the health care center on campus. Ms. Carlyle stated, "The center was receiving the same amount of money before we implemented the fee, and so was Dr. Owyang."

The Spring Semester will start and end one week earlier here than at CSM or Skyline. School starts Jan. 29 and ends June 8.

Editorials

The Grinch Stole Xmas

The spirit of Christmas has vanished from the American scene. The joy of giving has been replaced by the dread of spending. No longer do people regard Christmas as a time for loving one's brothers and sisters, but rather as a time for matching presents to find out who spent more. People have forgotten the spirit of Christmas, and many are chanting, "Bah, humbug" in Santa's face.

One can easily understand this current rejection of Christmas, simply because there is too much emphasis on spending money. We are bombarded with Christmas cookies before the Halloween pumpkin pies have been fully digested. Exaggerated as it may seem, Nov. 1 saw plastic Christmas trees in a local department store.

There is another side to the coin, though, as Christmas brings a great deal of prosperity to many deserving people. All business operations prosper from the Christmas season, which means that everyone should be happy, as most of us are involved in a business of some sort. Nevertheless, not everyone is happy.

The trouble with the sudden prosperity of business, in relation to Christmas, is that just about every item on the store shelf is more expensive in December than it was in June. A case in point is the jeweler, who in mid-summer adjusts a ring to fit, and charges a minimum \$2 fee. In December, the same guy charges almost three times the June price, for basically the same operation. This is not an attack on jewelers, as it is merely one example of the all too obvious jacking-up of prices that occurs in every store, every Christmas. This is sad, but true.

What can one do to beat the money syndrome? How can we bring a personal flavor to the presents we give? One answer may be to make, create, or design your gifts. This solution seems to be catching on quickly, for many of us cannot possibly afford store items. This approach to gift giving may very well result in the return of a truly spirited Christmas.

A gift in which one applies his talents (no matter how limited his talents may be) is infinitely better than a store-bought, store-wrapped, store-oriented gift. Save some money and show some love this Christmas - it's for the benefit of all.

Newspaper Surveyed

Two weeks ago Student Activities initiated a student poll dealing with student opinion about the Canada 'Newspaper.' In this issue we have printed the results, as well as a letter to the staff concerning this poll.

In his letter, Michael Sartor, associated student men's president, has pointed out, this poll is very vague and does not deal with the real issues at hand. The question is - What are the real issues?

Sartor feels that one of these issues is represented by the question "Do you feel that students should contribute more to the 'Newspaper'?" Time and again the 'Newspaper' has requested students to write letters or bring their suggestions or grievances to us. And time and again we have received no response or, at least, very little. Even when the students, as a whole, have been openly attacked. You can lead a horse to water, but...

Sartor goes on to say, that the 'Newspaper' staff, has been neglecting student needs. How can we neglect the needs of students, if we don't know what they are? With a very limited number of members on the staff, the small amount of contact with students in the classroom and cafeteria has been minimal. We print what we feel will interest students, as well as keep them informed as to what is happening on campus.

If there has been any neglect of Student Activities on the part of the 'Newspaper,' it hasn't been intentional. Using the 'Newspaper' to inform students about up-coming events sponsored by Student Activities (i.e. dances, movies, etc.) and any major decision affecting the students is one thing, but as a source for publicizing every move and mood of its members it is something else. If Student Activities feels this is what students want to read, then they should put out a student bulletin as denoted by question five of the poll as an "underground newspaper." If the staff is, shall we say, "missing the boat," nobody has informed us it's leaving the dock!

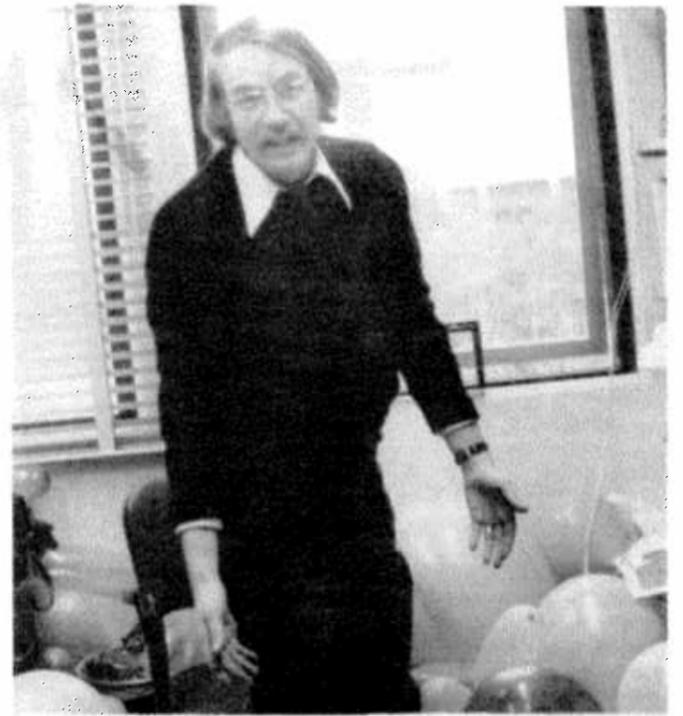
Initiating polls will be a beginning - of sorts. But, answering polls and taking action are two different things. All the effort put forth by Student Activities or the 'Newspaper' staff, separate or combined, cannot change the attitude of the students; unless the students themselves want to put forth the effort to initiate the change.

Learn And Earn Cash And Credits In Co-op Program

An expanding cooperate education program at Cañada, is offering credited on the job training. The program was designed so that students could do vocational lab work in their related fields of study away from campus. According to Mr. Gilman, co-op-ed coordinator, "The only way students can do lab work without a vocational building is to make use of businesses. We don't have the facilities business can offer."

Since 1968 the coop-education has grown from 25 to 418 students. Starting next semester the program is offering more courses and should increase its number of students. One to four extra units can be earned by students who take advantage of the program. Students who work may attain credit for the work by using their employment as part of a coop-ed class. Even if you have a job unrelated to your major, you still may be eligible for three units of credit for your job.

To find out if you are eligible for cooperative education, check with your counselor. Check the Cañada spring catalog for a complete list of coop-ed classes and instructors.



Balloon collector Gerald Messner discusses revised book.

Messner Revises New Book

Gerald Messner wrote a book entitled 'Patterns of Thinking'. That was 1968. Four years and 48,000 sold copies of the work later, Messner has done a rewrite for publication at this time. Messner, an English teacher wrote the book to, in his words, "fill a need for the logic and semantics text."

by the busy Messner. They are 'Collection: Literature for the Seventies,' and 'Another View: To Be Black in America.'

Messner did his undergraduate work at Stanford University, and completed his Masters thesis while attending Los Angeles State College.

Two other books have been felled

Letters To The Editors

Thanks For Help

Dear Editors:

My thanks to the people who wrote up statements and signed petitions. You effectively changed the outcome of the FAA's (Federal Aviation Agency) investigation of the complaints filed against me. Based upon the first communication I received from the FAA (on Nov. 1) they said, "We have information stating that you flew in command of said aircraft." It is obvious to me that if my case had been judged upon the data received from the complaint files, the outcome would have been the total revocation of my pilots license, or long suspension. The FAA, however, given the perspective on the incident by your testimony, found the proper action required to be a formal letter of reprimand. A fair decision in my opinion made possible by your help.

Again thanks.

Carl Hoeck

Ed. note. The editors and staff of the Newspaper wish to extend congratulations to Carl Hoeck, for his conduct in his recent FAA hearings. Also we would like to say thanks for the student response to his plea for letters.

An Emotional Tirade

Dear Editors:

Is that the title they give to anyone who writes an emotional tirade directed not at government, business, the military industrial complex, but at the American people who express their wishes? If your editorial had said anything constructive it might have had a little worth to salvage this piece of journalistic ranting, but I saw nothing. Instead of vague explorations to rise up at the "evil" monster you so vigorously condemn, along with the majority (62%) of the voting American electorate why not let your readers know of their responsibility to be aware enough to be the "watch dogs" of the government? In this way they might see that indeed it is their

obligation and responsibility to insure that the promises stated by a candidate are kept.

I get the impression that the author of this editorial is somewhat of a malcontent because the people didn't do what he wanted.

In short I found the article offensive, lacking in journalistic value, at times bombastic, and in general in poor taste, with no constructive worth.

Regardless of personal feeling, I should think it would be in the best interests of all to be constructive rather than destructive in editorial opinion.

John W. Morshead

Neglecting Needs

Dear Editors:

As you probably have noticed, this poll is vague, in the respect that its questions do not deal with the real issues at hand. Question number four, we in student activities feel, is the one question that shows any concrete conclusion. That is, students in general should, and want to contribute more to what is printed in the 'Newspaper', as well as become more involved in what is happening on campus. We feel that the 'Newspaper' staff has been neglecting the student needs, and also neglecting any mention of what is being done in Student Activities to try and rectify this situation. Therefore, we plan to print and take another poll which will try and pin down some of the real student grievances, in regards not only to

'Newspaper,' but also to the problems of uninvolved in the College Community as a whole. All the student officers, and myself, are open to more discussion with the 'Newspaper' staff, and would like a little more communication between our two groups. I have enclosed a copy of our tabulations for you to print, and I hope that the animosity between us will stop.

Peacefully Yours-
Michael Sartor
Associated Students Men's President
Student Activities
Newspaper Poll Results

1. Do you read this college newspaper?
Every week - 113
Once in awhile - 64
Never - 8
2. How do you feel about the content of the newspaper?
Excellent - 9
Good - 48
Ok - 103
Bad - 49
3. Do you feel the 'Newspaper' adequately covers areas of interest to Canada students on campus and in the outside Community?
Yes - 78
No - 96
4. Do you feel that students should contribute more to the 'Newspaper'?
Yes - 136
No - 32
5. Would you like to see an "underground" paper?
Yes - 117
No - 41

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VOL. V No. 11

NOVEMBER 30, 1972

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Duke Responds To Minority Faculty

In response to the charges made by the minority faculty, Canada's administrative director, President James Duke prepared the following statement.

The primary purpose of the subject letter was to "open the channel of meaningful communication" between those on campus with serious concerns for various aspects of college activities relating to minorities and the office of the president.

The ultimate decision-making authority in a California community college district clearly rests with the elected Board of Trustees. Through the use of contract administrators, that is, persons not protected by laws generally guaranteeing continued employment to teachers of other administrators, Boards delegate,

...Some of each of these situations exist.

to varying degrees, their responsibilities. They also assign much of the responsibility for making recommendations to these particular employees (Superintendent, Assistant Superintendent, College Presidents).

The significance of the concerns expressed by 13 staff members clearly suggests one of at least two possibilities relative to inadequate communication — either the present structure of campus governance utilizing Faculty Senate and Broad representation on the Administrative Council does not provide for adequate communication, or all avenues of the system have not been utilized to their maximum extent. It is my judgment that, in this case, some of each of these situations exists. I therefore propose to the entire college staff, but especially to members of the administration

and the faculty senate officers, that we reexamine the governance structure of the college, especially the consultative and advisory aspects of that structure, with the principal purpose of the reexamination directed toward possible changes which would result in improved communication. I further propose that those concerned with improving

I continue to remain openly receptive to individuals receptive to change

channels of communication examine the present structure to be certain that no avenue has been overlooked in presenting ideas, concepts or problems for consideration by this office as well as the entire campus.

I expect all members of the college staff to actively and vigorously promote those activities and programs which are directly in their area of assignment, but I also expect each member of the staff to share with me concern for the total program of the college and to assist in arriving at judgments and decisions which will place all aspects of these programs in proper priority and relationship. For example, I expect the major effort for the promotion of the library to come from those directly assigned to responsibilities in the library. However, I reject the principle that no other member of the college community can suggest changes, offer ideas for new services or programs, or criticize operations and programs of the library. I expect all members of the college staff to voluntarily, or when called upon to represent an

aspect of the campus, apply their professional judgments to priorities of library programs as they relate to all other programs on the college campus.

There is one other aspect to the broad consultative governance concept which, of necessity, must be mentioned at this point. Although a formal structure utilizing the Academic Senate and the broadly based Administrative Council exists, this is in no way to suggest or imply that individuals or groups cannot have a direct input into the process in ways other than through divisions, Senate committees, the Senate as a whole, or individual administrators. I continue to remain openly receptive to individuals who wish to make suggestions for change, suggestions for consideration of reevaluations, or suggestions of a purely critical nature, on a direct basis. This is, in my opinion, an integral part of the broad participatory type of governance

I encourage all individuals and groups to vigorously to work toward goals...

structure. It will not, however, be used in lieu of, but rather in addition to, established channels.

An entire special meeting of the Administrative Council held on Friday, November 17, was devoted to a discussion of the issues raised in the subject letter. Several constructive suggestions were presented which will bear directly upon the issues of concern. I expect to call further special meetings of this group to continue consideration and discussion of these matters during the next several weeks.

Following are my initial comments to the specific issues raised in the subject letter. There are, in many cases, merely recommendations that appropriate, established channels for implementing changes on the campus be utilized until such time as proposed and/or desired decisions or actions are reached. Also, I

I encourage the development of additional courses

expect the usual appeal process to be utilized which would ultimately bring issues which are not satisfactorily resolved otherwise directly before me and, if not satisfactorily resolved at that point, could ultimately be referred to the Chancellor and to the Board.

A.

- Existing approved courses are placed on class schedules initially at the division level. They are reviewed by the Dean of Instruction and finally approved by this office. To date, no appeal has reached this office on a course being proposed for a given semester, having been turned down.

- No legal basis exists for restricting job opportunities to those of minority races. Every effort is made to employ the best qualified person for each individual course, taking into consideration all aspects of the assignment. This has resulted in a majority of the minority courses being taught by persons of minority races.

- I encourage the development of additional courses in the general area of ethnic studies, and especially courses relating to native Americans. It is obvious that too many courses offered at

any one time could reduce enrollments in individual courses to below an acceptable level. It would be my preference to have a wide range of courses available from which, in a given semester and in a given year, we could select a group to be offered which, over a one or two-year period, would make available the widest possible choice.

4. Initial recommendations on this matter appropriately lie at the division level and with the Faculty Senate Instruction Committee, with appropriate interest on the part of the present committees studying graduation requirements. The judgments of these established groups are critical to any decision in this area.

B. In the light of decreasing enrollments last fall and this fall, normal further reduction expected in the spring semester, projections for continued reductions for the fall semester of 1973, and the strong possibility of the college being overstaffed in terms of faculty in certain academic areas, I am making every effort to find, among the faculty, an individual in an area where we may potentially be overstaffed, who has some interest in serving on an interim basis as financial aids officer. The person must obviously have some background in terms of training or experience which would fit him for the technical aspects of the job, and must, by personal philosophy,

No new full-time positions are anticipated at the college...

be able to relate sympathetically to the students being serviced. The assistance of the entire faculty is solicited in this effort. If I am unsuccessful in finding a person to serve as financial aids officer from among the faculty by the end of November, we shall pursue the replacement of the financial aids officer with classified personnel as quickly as possible consistent with existing procedures.

C. During the 1971-72 academic year, I worked out with full assistance and cooperation of various minority faculty members a statement concerning the application for non-district funds for projects affecting minority students, and this statement was promulgated as the official Canada policy concerning this matter. To date, I am unaware of any violations of this policy, nor have any suggestions for change been brought to my attention. I welcome a review of the statement and would be most willing to discuss proposed changes directed toward assuring the broadest possible input into college applications for non-district funds.

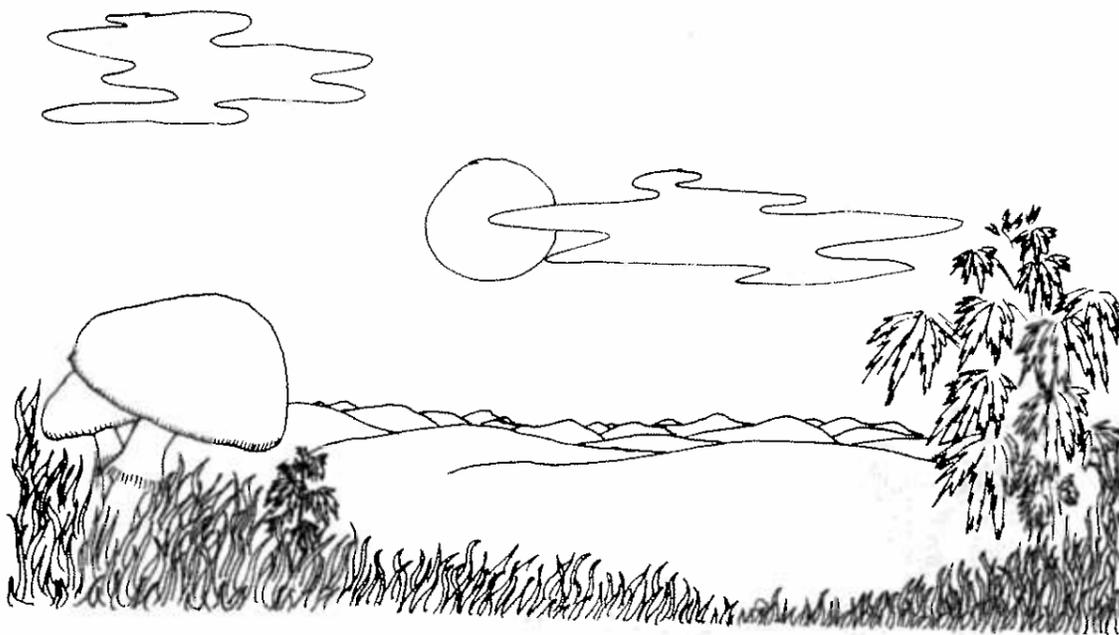
D.

- I assume the additional needed support services will be requested in the budget for next year which will be reviewed within the next several days. Such requests will be considered in accordance with established procedures for reviewing all budget requests.

- The assigned classification of the secretarial position in the

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*We need your Dreams and Phantasies for our
Art and Literary Issue
Contributions of Any Form Welcomed at Journalism Office
Building 17; Room 112*





Mrs. Heorodt, left, helps find the right sounds.



Students turn on to music while turning pages of textbooks and take it easy in the audio-visual lab.



Audio-Visual Lab Suffers From Lack Of Utilization

Although many may not know it, there are two libraries offered to Cañada students. We have the famed visual library, and the not-so-famed audio library.

Located near the bookstore, the audio library comes complete with headphones, private booths, cassette playing machines, and even a card catalogue to give it that familiar library touch. Eighty listening stations are available to students wishing to hear classical and contemporary music, along with lecture tapes on any given topic, including foreign languages.

After finding what he wants to hear, the student tells the desk person, and the selection is played on one of the six turntables, or one of the other six tape players. There are twelve sources, total. The volume is adjustable, as one may request the degree of loudness desired.

Mrs. Gladys Heorodt, an eighteen-year veteran with tapes and recorders, is working at the audio library to assist students. She expressed a desire to familiarize more students with the audio library, saying:

"The students really don't use this as widely as we'd like to see it

used. I'd like to see more people become aware of what is in here."

Although the audio library attracts over 500 people during the average week, this figure is not particularly astounding, when one considers the number of students on campus during the week. Undoubtedly, there are a great many students who have never been inside the audio library. According to Mrs. Heorodt, the students who have come to listen have been satisfied with the library.

Many services are offered to students wishing to take advantage of the audio facilities. If one wishes to tape the library's material on his own cassette, he merely has to ask. The library will also lend a person any cassette they have on hand. A student may also bring in his own cassette, and play it on one of the two cassette machines available. A recording laboratory is available for those who like to hear themselves talk. In conjunction with language studies, some students may be required to do this.

There are some restrictions placed on students, such as the non-encouragement of bringing records in to listen. Also forbidden are tape recorders brought in to record the library's material.

One apparent flaw in the audio library is the lack of sufficient selections which many students may be interested in.

The money for such selections is funded by the district, and as a result, things get tight concerning which selections to pick. Requests are made by teachers and students, but the decision is up to the head librarian. Although there are some contemporary selections available, most selections are classic and permanent.

"We can't spend money on a temporary thing," Mrs. Heorodt stated. "We try to provide the best in contemporary music, like Bob Dylan, The Beatles, Johnny Cash, and Billy Holiday. Some music is here today, gone tomorrow."

Whether or not you like Johnny Cash, you might find something of interest in the audio library. On the way to the bookstore, just take a right turn and look around. It's open from 8 a.m. to 4:30 p.m.

Campus Happenings

Foreign Fair

The International Cultural Exchange of Cañada College will have an International Fair on Sunday, December 10, 1972 at the Red Cross Building, 3450 Middlefield Road, Menlo Park. There will be international foods and en-

tertainment. The public is invited. Many countries are represented in the preparations. Time: 11 a.m. to 6 p.m.

A.G.S.

Karate Club

Cañada's Karate club meets Tuesday and Thursday evenings 6 to 8 p.m. as well as Saturday mornings between 11 and 1 a.m. in the multipurpose room in the gym. All interested students are invited to join.

Alpha Gamma Sigma, under the new leadership of President Ray Duhem has announced meetings to be held the first and third Tuesday of every month during college hour in rm. 18-205. The club was formed to promote higher achievements in scholarship and provide scholarship funds for deserving and needy students. All are welcome to attend.

Animals Killed On Highways & Put To Sleep In Kennels

"Purgatory, at the very least, should await the driver driving over a beast."

—from a poem by Rod McKuen

If the poet's justice shall be carried out, then Purgatory (at the very least) awaits thousands and thousands of San Mateo County drivers each year. During most months, well over 1,000 animals are hit on the roads. These incidents cause unhappiness on the part of youngsters, who have lost pets, and members of wild-life

preservation groups who agonize over dead deer and raccoon lying in the roads. Many a motorist driving to work or school has been treated to the unsavory sight of an animal who couldn't quite make it from Point A to Point B before connecting with a car.

Which brings us to the age-old question. Why did that chicken deer raccoon sheep cat dog cross the proverbial road? In San Mateo County, part of the problem is caused by an increase in the number of superhigh-

ways coursing across the land. Several of these freeways, such as the extension of Highway 280 being built in Cañada's back yard, cut through areas which were once densely populated with wildlife.

Robert Shrieve, a staff member at the Peninsula Humane Society, says there has been a "significant" increase in the number of animals killed on the roads. During the past year alone, there has been a marked difference. During August, 1971, the Humane Society picked up 543 dead animals from the

roads. In August, 1972, 793 such animals were picked up. These animals include horses, sheep, cattle, dogs, cats, deer, raccoon and, Shrieve says, even an occasional mouse.

During the past year, the Humane Society has convinced the County to put up fences along some freeways. The animals are kept within bounds. Another cause of increased animal deaths is the pet population explosion expressed in bumper strips which declare that "Every Litter Hurts."

Sometimes, the hurt is experienced by surplus puppies and kittens which, although cute and adorable, are homeless. These animals then wind up at the Humane Society 'Available' section. If they are not adopted, they stand an excellent chance of winding up in the Humane Society euthanizer, a machine which will put them quietly and painlessly to sleep.

As explained by Lynne Bentley, Director of Humane Education and

Public Education, people are sometimes "Unrealistic" about which pets will be able to find homes. "Dogs which are seven or eight years old are often brought in", she said, "But they seldom get adopted. People want puppies or kittens much more often than they want older animals."

Bentley described a harsh choice which must be made by Humane Society personnel; because of overcrowding, a kennel intended to hold only one animal sometimes has more than one occupant. But eventually, a choice must be made. Which dogs are to be kept, and which disposed of?

"After a while you get pretty good at knowing which are likely to find homes and which aren't", she said.

In the waiting room, a young staff member is talking to one of her colleagues. "They had to put a whole bunch of them to sleep this morning," she says. "There just wasn't enough room for all of them."

Minority Demands

Duke Responds

(Continued from Page 3)

Student Development Center was reviewed during a study of classified positions in the District, held during the last academic year. Following the initial proposed recommendation, an appeal was filed for restudy of the position. A restudy was conducted, the appeal considered, and a recommendation not to change the classification made by the outside consulting firm. In the absence of new information not available to the firm which studied the position and in the absence of any major change in assigned responsibilities, I cannot support a change in classification of this position at this time.

3 I am unaware of any proposed change to the staffing pattern in the Student Development Program.

E. No new full-time positions are anticipated at the college, other than replacements, for the foreseeable future. All replacements are being considered in the light of changing enrollment patterns. A new administrator was employed effective December 1 in the Office of Instruction to conduct a special program for teachers in South County elementary districts relative to future assigned classes of racially integrated students. This position is totally federally funded and will terminate June 30, 1973. The person selected for this position is of a minority race.

F. I concur with this recommendation, and renew my request for assistance in identifying dates and proposals for appropriate celebrations and observances.

G. I concur with this recommendation, and encourage all members of the staff, especially those in the Fine Arts Division, to assist in this endeavor. Discussions began earlier this year with a representative of the faculty art committee concerning several possibilities relative to this concept.

H. The broadest possible participation in the evaluation process for all professional staff is encouraged and solicited.

I. The establishment of new

positions for the college, teaching or administrative, is the result of a careful study of the needs of all aspects of the college. I do not propose to consider the establishment of this new position at this time. The proposed duties and responsibilities of the new proposed position clearly reflect a reorganization of many aspects of the college, such as the academic divisions, the office of the Dean of Instruction, the assignment of responsibilities for scholarships, and others. I have no evidence or recommendation before me at this time which would suggest such a reorganization.

I encourage all individuals and

groups on the campus to vigorously promote and work toward goals which they deem important. I share the feeling of the thirteen authors of the subject letter that continued emphasis and attention must be directed toward the needs of minorities. I am confident that the use of existing channels can provide this emphasis, and encourage adherence to it. Many important changes have occurred on many campuses through dedicated efforts of concerned individuals, and I look forward to continued positive changes on this campus.

cc: Administrators

Music Recitals For Credit

The Cañada College Music Department has a new, credit / no credit listening course called "Music Recitals." Ray Thein of the Music Department heads up this program which provides varied talent of our students as well as that of guest performers from other colleges.

To date, there have been three Cañada student recitals and a guest pianist from San Jose State University. On November 30, a one-act Opera "Faun in the Forest" will be presented by a group from Skyline Junior College. Appearing as the Faun will be Tom Martinez, Ron Wells as the Knight and the Lady will be Yvonne Lorvan.

On December 7, Pamela Resch, a graduate student at San Jose SU will present a piano recital including Beethoven, Bartok and Chopin. The following week — on December 12, Cañada music students will present their own compositions. Then, after all have enjoyed the Christmas Holidays the Music Recitals program will continue with (tentative at this time) a Faculty Recital.

All "Music Recitals" programs are free and with the exception of December 12, they are held on Thursdays at eleven a.m., Room 148 (Choral Room) — Building 3 (Fine Arts).

Members of the community at large are welcome.



Homeless pups peer out thru cage in hope of alluring potential owners at the county humane society.

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Faculty Demands Discussed

(Continued from Page 1)

5. Assure minority faculty involvement in minority related funded programs.

6. Upgrade the entire structure of the Student Development Program.

Les Campbell, head of the Student Development Program (SDP) at Cañada and co-signer of the minority faculty statement, is becoming discouraged and frustrated with Cañada's President Duke and the administration.

Campbell said racism was "definitely a problem" at Cañada. "The racism in California is more subtle than in the South where I grew up." He was raised in Florida. "Racists here are different than the screaming racists of the South. The game is much more refined." An example he gave was of a certain member of the Asian faculty washing his hands in a bathroom here on campus. A so called "liberal" faculty member made the comment that he'd better not wash too hard or all the yellow might wash off. Campbell decided if he had to pick a type of racism, he preferred the southern kind. Here "an enemy is a friend you can't see," he quipped. Campbell said, "There is a lack of understanding of the needs of minority people on this campus." He, along with other minority faculty members and administrators, has been trying to persuade Duke since last March to

hire a Financial Aid Officer who will be sensitive to the needs of minorities on campus. The purpose of this post, which Bill Walsh the Dean of Students has supervised is to determine which students are eligible for financial aid and to counsel those students.

Since last March, Walsh has gone to certain members of the minority staff and offered them the Financial Aid post, but all declined. "We have the talent," Walsh explained "but they all like their teaching jobs, and I don't blame them." He feels the post doesn't offer enough money, which is a little under \$9000 annually, to attract the top minority personnel it needs.

When asked if the Financial Aid Office is effective in its present state, Walsh confessed, "I feel we are neglecting the counseling, to be perfectly honest with you." To date, there are 230 students on financial aid, most of which are minority students. Because of this Walsh thinks a minority person should hold the post. He went on to say, "We're keeping up with the growth of minority students with our staffing, but we're not making very fast progress."

Campbell went on to explain, "Most colleges in California require the Financial Aid Officer to be a certified person with a Masters Degree. This district is one of the few that doesn't." This year the Financial Aid Office has had sufficient funding to work with

but no personnel to fill the post.

The Student Development Program, as in all minority affairs, seems to be suffering from subtle racism. Administrator Les Campbell's secretary, Dolores Byrd, who is black, earns less money than other administrator's secretaries. In their letter of Nov. 9, the minority faculty had asked this pay scale be made at least comparable to other college administrator's secretaries. Ms. Byrd explained her situation, "I feel they (the district) don't think there's that much work in the SDP. It's a lot of work and the salary scale should be a little higher." Ms. Byrd, who has been at Cañada since July 1971, went on to say, "I do think something should be done. I could easily get another job, but I really enjoy my work here."

Campbell went on to complain of 20 ethnic studies courses listed in the Cañada Catalogue when in reality, only four of those courses have been taught on campus. "They trick people into thinking they can major in ethnic studies,"

he said. When asked what actions he would take, Campbell shrugged his shoulders and replied, "Whatever. Duke has never contacted us. We always have to ask him first."

In the future the minority faculty has asked for a greater role in determining college policies and curriculum, especially those related to the minority community. To coordinate minority activities the minority faculty has demanded the creation of an administrative position, entitled Dean of Minority Affairs. As stated in their letter the minority faculty feel a Dean of Minority Affairs would be helpful in the following ways:

1. To coordinate social and academic activities.
2. To facilitate communication between ethnic studies and other related disciplines.
3. To act as a resource person for academic committees.
4. To help implement scholarships and other career opportunities.

Club Informs Students Of Legislation

There is a new club here at Cañada. Still in ad hoc status, the Union of Student Activists is an organization whose purpose is going to be, in the words of the club president Charles Singley, "To inform the students of Legislation that affects their lifestyles."

Having trouble with getting the money it takes to inform the populous Singley laments "Our funding is made on a donation basis at this time." Even if you can't afford to donate money, there are two things you can do to help the cause. First, people are needed to research bills and other pending legislation, calling people to try to

get them to write their legislators, and secondly just to write your legislators with any grievance you might have.

Although not related at all to Common Cause, the San Mateo coordinator of that organization is helping to get the club started. Singley stated, "In return the Union of Student Activists is going to try to make sure Common Cause information is distributed on the three colleges in the San Mateo Junior College District."

The vote may not be the most important part of an American's citizenship however, it is valued by many people. Singley feels the

American voter should be bypassed in order to allow the Legislature the opportunity to pass bills of "reasonable stature for the constituents they serve." He continued, "The Marijuana Initiative which was rejected by the uninformed electorate could have been passed with proper prodding of the Legislature."

If the organization is to be a benefit to the public, there must be a certain level of commitment on the part of the students. Singley hopes in long run there will be, as he put it, "A national level organization of the Union of Student Activists."

Help Helps Helpless

(Continued from Page 1)

counselor aides, and, if requested, will meet first-time students during the first weeks of campus. "The experience of coming to a new campus can be frightening," Marchi said, "And this can be helped by having some one meet new students and show them around campus, and maybe in-

roduce them to a few people." Marchi also told of one girl who had been afraid to go into the cafeteria when she started classes at Cañada.

The class will last eight weeks, two hours per week. Marchi plans to have many guest lecturers, including one of his ex-students who recently won an award for her work with Suicide Prevention.

To gain student support for the class, Marchi took his idea before the student council. They agreed about the need for such a class, and said they would actively support Guidance 4.

Since then, several members of the student council, including president Mary Brouhard and Controller of Activities Russ Bissonette, have gone to various classes explaining and promoting Guidance 4.

"I'm not pushing this class on anyone who doesn't want it," Marchi said, "But it should be available for people who do want it. Also, I think it can be valuable in teaching people how to help each other, without being pushy, and how to be good listeners."

Colts Take A Dual Win

Cañada's grapplers opened their season with two impressive wins, whipping College of San Mateo 40-9 and clobbering Cabrillo 42-6. The double victory on the Colt mats could be the start of Cañada's finest wrestling season.

John Salinas, Sparky Johnston, and Dennis Dolezal were double winners. Pat Lucatuorto, Steve Medira, Mike Continho, and Mike Perry were cited by coach Sam Nicolopoulos for their outstanding efforts.

Basketball Play Begins

Cañada's basketball team opens the 1972-73 campaign with a pair of games this weekend, playing host to San Francisco State Friday night, and traveling to Fremont Saturday night to tangle with Ohlone. Coach Jerry Drever boasts about his best team ever, and is looking forward to his first winning season.

The Colts run-and-gun offense will feature seven players, headed by all-league hopefuls Steve Kircher and Bill Lewis. They will be expected to carry much of the scoring load now that Camino Norte All-leaguer Gary Penna has quit the team. Don Wilson, Ray Rotolo, Bruce Bulkin, and newcomers Andy Thurm and Tom Vignau will see plenty of action.

Schmidt To Perform At Cañada

(Continued from Page 1)

Homer's Warehouse, Brothers Unlimited, the College of San Mateo and the Odyssey Room.

The group hasn't put out an album, but a planned trip to Los Angeles in mid December may prove extremely fruitful for this highly versatile group.

During the show there will be a drawing for many valuable and interesting prizes. There is a \$1 admission charge at the door.

Being one of the smaller squads in the JC circuit, the Colts must rely on aggressive play to win ball

games. Rebounding and good shot selection are the key to Cañada's first-ever winning season.

Ella Turner Enthusiastic With Student Development Rally

Ella Turner, co-director to Cañada's Student Development Program (SDP) is enthusiastic about the progress the program has made with many of the students. However she feels many of the problems haven't changed in the past four years and the major problem is still apathy and racism among the students and the administration.

She cited transportation, lack of volunteer tutors, and money as some of the problems they haven't been able to overcome since the program was started. She intimated with a smile that the attempts that have been made by the administration to solve these problems have been useless.

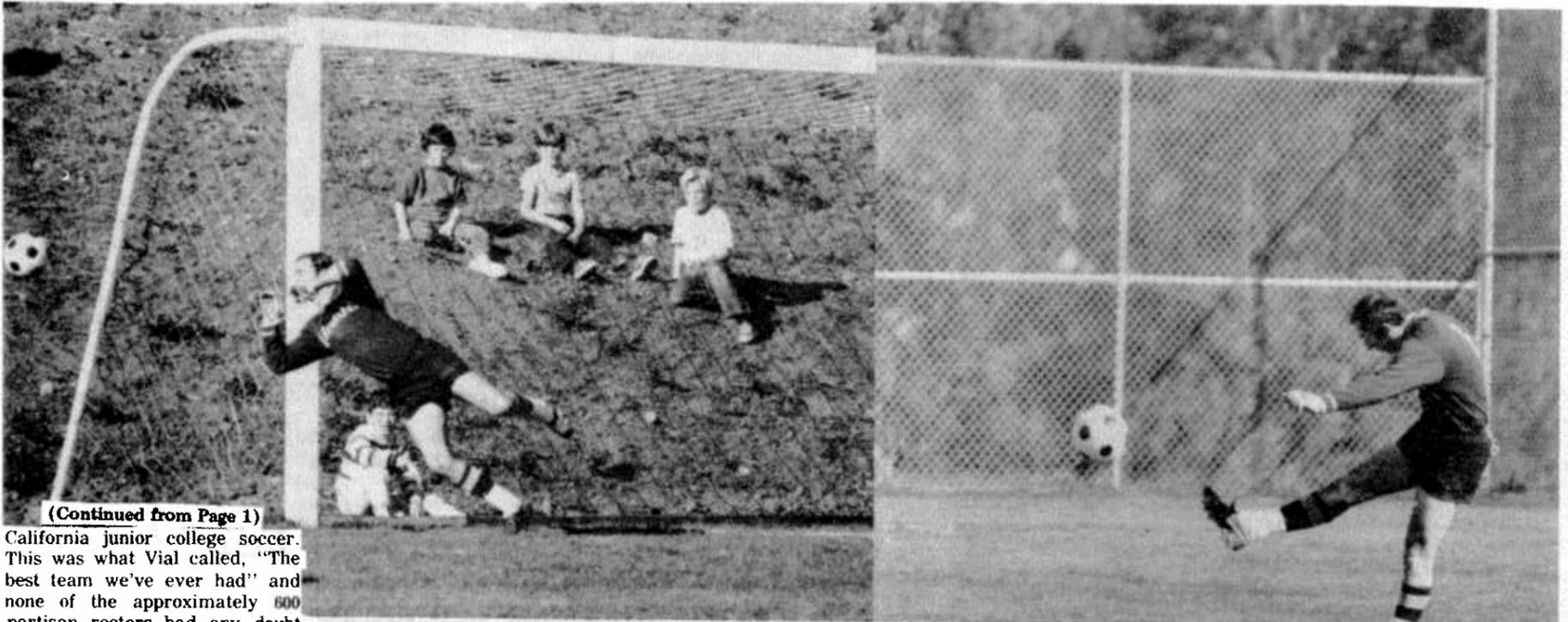
Ms. Turner feels apathy on this campus hasn't changed at all. She pointed out the Kent State protest rally here a few years ago as the only incident in which, in her own opinion the "students got themselves involved". She attributes this apathy to the fact that many of the students are from middle and upper class homes. "It's hard to know what it's like to be hungry when you have a steak on the table every night." She said with a laugh "I was really surprised to see so many students at the Jane Fonda

Rally." Ms. Turner shoved a stapled bunch of papers across the desk and said "Have you read this? It's Duke's response to the minority letter." There still hasn't been a meeting with the minority faculty to discuss the accusations made in the letter.

Ms. Turner went on to explain racism on campus as being an attitude. "Whites act without realizing that their acts are racist." Ms. Turner feels director of SDP Les Campbell's request for reassignment is due to the attitude of the administration. She said "I know that Duke has the last say about everything that happens on campus but if everything you try to do is held up for some reason you really don't need a director."

When asked about the programs accomplishments Ms. Turner flashed a beaming smile and said "I have seen students with poor attitudes change drastically with just a little encouragement, recruited students decide to stay in school, identity problems solved, and the graduation of a lot of our students that have transferred to four year colleges." In spite of all the problems SDP has Ms. Turner feels the program is a good thing for the students.

Colt Booters Corral State Title



(Continued from Page 1)

California junior college soccer. This was what Vial called, "The best team we've ever had" and none of the approximately 600 partisan rooters had any doubt about it when the final gun went off.

Cañada opened the festivities by taking control of the game and ramming shot after shot at the busy Glendale goalie. Fancy footwork by Mike Ferem kept the visitors defending on Cañada's half of the field as he worked the ball to Ken Zylker, Eric Grantz, and Fred Cesano pretty much exhausting the defenders energy supply by half time. Every time Glendale made an attempt to bring the ball into their own territory Ron Watson, Bob Koch, and Harold Whitmore quickly recovered the leather and passed to the waiting Colt offense. Whitmore and Ferem were particularly effective in this half and when the Colts ran up to the locker room at intermission, the visitors gaped in astonishment as they trudged the distance to listen to whatever consolation coach Marcos Hernandez could offer.

Coach Hernandez must have offered something since the Southern California champions came smokin' back in the second half with three straight shots at Cañada's graduating goalie, Peter Reynaud. Reynaud has been a brick on this well-balanced team all year and he proved equal to the play of his counterpart from the south. The problem for Reynaud



was that his teammates were just too tough on offenses and kept the ball at the other end most of the game. Jolted into reality by the fast three-shot opening of their opponents, Cañada took control again when Greg Asborne, Joe Pronk and Eddie Avakian started their move on Glendale's over-worked goalie.

If there is one word that characterizes this championship team it's persistence. Not only did they beat the visitors on the scoreboard, they beat them in assists, saves, goal kicks, and shots at the goal. When the front three beat the visitors on the south, Stan Kizito, Mario Lara and George Antzovlatos, would pick up the offensive tempo. Cañada's left fullback, John Holland, the gut-tough Harold Whitmore, or the speedy Ken Zylker would steal the play away and bring it back to the defender's net.

There is no doubt about this hard-fought win for Cañada from the opening whistle. Even though it was 28 minutes, 10 seconds into the second half before Tony Asborne shuffled a pass off his right foot to Zylker who boomed it to the left of the exhausted Tesfaye for the Game's only score.

As the delirious Colts carried coach Vial back up the hill to the noisy locker room, they chanted, "We're number one, we're number one." They left no room for doubt.

